UPDATE
E-newsletter for the Association

Association of Catholic Colleges and Universities

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ACCU Bulletin
News, announcements, and events from ACCU and member institutions

Colleagues:

Catholic higher education finds itself at a moment that is both demanding and full of possibility. Across our institutions, familiar pressures persist—demographic shifts, financial constraints, and a broader skepticism toward higher education and faith-based institutions alike. And yet, as this issue reflects, the response emerging from Catholic colleges and universities is not one of retreat, but of renewal: rooted in mission, attentive to data, and open to collaboration.

This edition brings into focus a set of initiatives and reflections that speak to that renewal. Our feature story highlights the CHARISM alliance, a first-of-its-kind partnership among mission-driven institutions that demonstrates how strategic growth can be grounded not in competition, but in shared purpose. Alongside this, our "By the Numbers" section introduces the INSPIRES Index, offering a practical tool for assessing how campuses foster environments of belonging across religious and spiritual difference—an increasingly vital dimension of Catholic identity today.

In the Data Corner, we present a snapshot of key trends shaping the sector, from enrollment stabilization to new insights into student faith and formation. Together, these data points help clarify both the challenges we face and the opportunities before us. Meanwhile, "From the Field" offers concrete examples of formation in action, from the University Ministry Scholars program at the University of San Diego to the Service & Justice Innovation Hub, each illustrating how Catholic institutions continue to form students intellectually, spiritually, and for the common good.

Finally, our Charism Highlight invites reflection on the Franciscan tradition in this Jubilee year, reminding us that the enduring strength of Catholic higher education lies not only in strategy or structure, but in the depth of its spiritual foundations.

Taken together, the stories in this issue point toward a simple but demanding truth: the future of Catholic higher education will be shaped not by any single initiative, but by our collective willingness to live the mission with clarity, creativity, and conviction.

Raymond Horchos
Program Assistant and Board Professional at the Association of Catholic Colleges and Universities.

Feature Story

The four CHARISM Alliance presidents at a press conference at the University of the Incarnate Word. Photo courtesy of the University of the Incarnate Word.

Collaboration at the Nexus of Catholic Higher Education's Strategic Growth

Raymond Horchos

Catholic higher education is witnessing a distinctive model of strategic growth with the advent of CHARISM: Catholic Higher Education Alliance of Rising Institutions in Service and Mission. This four-institution national partnership seeks to map new opportunities for itself and for the students it serves. The University of the Incarnate Word, Dominican University, the University of Mount Saint Vincent, and Universidad del Sagrado Corazón announced their alliance on December 8 of last year, marking a first-of-its-kind affinity partnership among Hispanic-Serving and Minority-Serving Institutions located in major metropolitan areas and founded by women religious.

The alliance emerged not from crisis, but from strength, through conversation and community facilitated by the Association of Catholic Colleges and Universities (ACCU). "The initial connection came through a gathering of presidents," explained Tom Evans, President of the University of the Incarnate Word, recalling how conversations at the Chicago ACCU Strategy Summit revealed striking institutional affinities. "We realized that while geography and accreditation strained us, we could actually grow by expanding with one another. By standing together, we were in a stronger position than by standing alone."

CHARISM Alliance, courtesy of the University of the Incarnate Word.

Left to right: Glena Temple, President of Dominican University, Tom Evans, President of the University of the Incarnate Word, Susan Burns, President of the University of Mount St. Vincent, and Gilberto J. Marxuach Torrós, President of the Universidad del Sagrado Corazón. Photo courtesy of the University of the Incarnate Word.

Importantly, this is not a rescue model. "All of the institutions are thriving," Evans noted. "None are rescuing another." Instead, CHARISM represents an alliance built on shared mission, demographic alignment, and complementary academic strengths.

Although the partnership spans charism, location, and enrollment size, it finds deeper coherence in a shared commitment to mission. Pope Leo XIV recently called Catholic institutions to "form an alliance and networks to educate in universal fraternity" in his Apostolic Letter Drawing New Maps of Hope, issued on the occasion of the 60th anniversary of *Gravissimum educationis*. Evans sees CHARISM as an embodiment of that call, describing it as "a strategic alignment of Catholic mission and higher education innovation."

That alignment is already visible in tangible ways. Students in pre-physician assistant tracks at one institution now have defined pathways into PA programs at another. Thirty students from Universidad del Sagrado Corazón will travel to San Antonio this summer to explore rehabilitation sciences, with the expectation of matriculating into advanced programs. Shared study-away initiatives, bilingual online course offerings, and collaborative healthcare programs are underway. "Our faculty asked, 'What can we do right now?'" Evans recalled. "We thought we would launch in the summer or fall. They moved in a month."

The CHARISM alliance serves as a reminder that strategic collaboration at the national level is not only possible and advantageous, but increasingly necessary. Catholic higher education faces an array of pressures: the demographic cliff, financial constraints, skepticism toward higher education and faith-based institutions, and uncertainty in public policy. Yet rather than adopting a deficit posture, these presidents chose an expansive one. Evans has described CHARISM as a "constellation," a network of independent institutions whose stars align through shared mission and affinity. "For constellations to form," he reflected, "the stars have to align."

For Catholic institutions navigating similar pressures, the lesson may be quiet but clear: strength need not lead to isolation. Affinity, when intentionally cultivated, can become a strategy.

As Pope Leo XIV reminded educators in Drawing New Maps of Hope, "Catholic education can be a beacon: not a nostalgic refuge, but a laboratory of discernment, pedagogical innovation and prophetic witness." In the witness of these four institutions, one sees not retreat, but creative confidence; an example of how collaboration rooted in mission can illuminate a path forward.

Raymond Horchos is the Program Assistant and Board Professional at the Association of Catholic Colleges and Universities.

By the Numbers

The INSPIRES Index: A Free Tool for Advancing Inclusion in Catholic Higher Education

Anisha Gill-Morris, Emily Creamer, and Matthew J. Mayhew

The INSPIRES Index is a free national benchmarking tool designed to help colleges and universities assess how welcoming their campus climate is for students across diverse religious, secular, and spiritual identities. Now in its fifth year, INSPIRES has been featured in national outlets such as Inside Higher Ed and The Washington Times and has engaged more than 300 campuses across the U.S., Canada, and the U.K., including over 50 Catholic institutions.

Data from Catholic colleges and universities participating in the INSPIRES Index highlight several strengths. Numerous institutions possess the ideal foundation to foster an environment of genuine hospitality and care for a multi-faith student body. For example, 41% of Catholic institutions offer religious dietary accommodations in at least some campus dining halls, and 80% have established bias response teams to address incidents of religious discrimination. These are meaningful offerings that reflect a powerful commitment to human dignity and the common good.

However, the aggregate findings also highlight high-impact opportunities where targeted shifts in policy and practice could significantly elevate the student experience. Notably, 78% of Catholic institutions still require students to approach faculty directly for religious or academic accommodations. This practice places the burden on students, often creating uncomfortable or awkward dynamics that can discourage them from advocating for their needs. In a similar vein, only 10% of Catholic institutions require information about religious accommodations to be included on course syllabi. Both issues are easily addressed through simple policy updates that would send a strong message of welcome and inclusion.

These findings represent only a few of the trends observed across Catholic institutions that participated in the INSPIRES Index. Schools seeking free, individualized insights – through an institutional scorecard and detailed report – are encouraged to contact the INSPIRES team directly at inspiresindex@osu.edu or register their interest here: tinyurl.com/inspiresinterest.

Anisha Gill-Morris (gill-morris.1@osu.edu) is a PhD student and Graduate Research Associate at The Ohio State University, Emily Creamer (creamer.86@osu.edu) is the Research Director of the College Impact Laboratory at The Ohio State University, and Matthew J. Mayhew (mayhew.65@osu.edu) is the William Ray and Marie Adamson Flesher Professor at The Ohio State University.

REGISTER HERE

The Data Corner

Student Faith & Practice

Catholic college students report regular Mass attendance and strong alignment with the Church's social teachings, highlighting the continued formative role of Catholic campuses.

NATIONAL CATHOLIC REPORTER SURVEY

Enrollment Trends

Final Fall 2025 enrollment data show stabilization across several sectors of higher education, offering important context for institutional planning and recruitment.

CLEARINGHOUSE ENROLLMENT INSIGHTS

Leadership, Formation, and Gen Z

New research from the Center for Applied Research in the Apostolate (CARA) highlights emerging trends in priestly formation alongside fresh insights into the religious beliefs and practices shaping Generation Z.

THE CARA REPORT — WINTER 2026

CARA ON GEN Z

Institutional Landscape

CARNEGIE CLASSIFICATION SNAPSHOT: ACCU INSTITUTIONS

Recent Carnegie Classifications (2024–2026) highlight the breadth of ACCU member institutions across both community engagement and student success designations. Many ACCU institutions are recognized through the Carnegie Community Engagement Classification, reflecting deep commitments to partnership, service, and the public good. At the same time, institutions represented in the Student Access and Earnings Classification—including those designated as Opportunity Colleges and Universities—demonstrate strong outcomes in expanding access to underserved students while fostering meaningful post-graduate success.

Together, these distinctions reflect a defining feature of Catholic higher education: a model that pairs mission-driven community engagement with a clear commitment to student opportunity, mobility, and the common good.

VIEW THE FULL CLASSIFICATION BREAKDOWN

Gallup: The College Reality Check

WHAT STUDENTS EXPERIENCE VS. WHAT AMERICA BELIEVES

Gallup research highlights the growing gap between Americans' concerns about colleges and universities and the experiences reported by current students.

THE COLLEGE REALITY CHECK

From the Field

University Ministry Scholars, University of San Diego

Michael Lovette-Colyer

While there are myriad ways that the mission of the University of San Diego is embodied, one particularly compelling program is the University Ministry Scholars. A four-year formation program designed to provide a strong theological foundation coupled with intentional co-curricular experiences, the project is designed to encourage, support, and challenge students to understand, appreciate, and imagine their critical role in the Church.

The program is a partnership between University Ministry and the Department of Theology and Religious Studies (THRS). Participants receive a $5,000 scholarship per year, renewable for all four or more of their undergraduate years. By taking three specially curated THRS classes as well as engaging in worship, retreats, faith formation, and community engagement experiences, the students earn a certificate in Catholic Theology and Ministry while gaining invaluable experience.

The scholarship is available to Catholic students who demonstrated consistent engagement with and servant leadership in their parish, school and/or community prior to applying to USD. Thus, this program incentivizes students who desire to focus on faith and justice during college to enroll at USD and introduces them to a vibrant community of peers with similar interests and aspirations. Twenty-five students are accepted each year; thus, altogether, there are approximately 100 UM Scholars.

During their first semester, all the students in the cohort take, as a cohort, "Thinking Catholic: The Development of Catholic Faith and Practice." This is followed, during the fall of their second year, also as a cohort, by "Catholic Faith and Interreligious Dialogue." "Catholic Social Thought" is the third THRS course, offered during the students' third year. This three-course sequence delivers a strong foundation in Catholic theology as well as a keen understanding of the dialogue between the Catholic Church and the poor, as well as the Church and the world's religions.

Photo of University of San Diego students during one of the programs sponsored by University Ministry.

One participant in the program described her experience in these words: "Being a UM Scholar has allowed me to really take my faith journey to a whole new level. It has allowed me to connect with so many wonderful people who are driven and passionate about their faith, and it is truly heartwarming and inspiring. Being a UM Scholar has allowed me to join a wonderful community that has Christ in the center of it, and because of it, I have made many lifelong friendships that are joyful and beautiful."

The intentional integration of curricular and co-curricular aspects is a unique aspect of the program. Since the students take their theology classes as a cohort, the classroom discussions are remarkably engaging, informed by the various co-curricular experiences hosted by University Ministry. Thus, the students see the concepts they study in class lived out and then take those experiences back to the classroom for additional consideration and exploration. The students are immersed in a community characterized by a remarkable sense of belonging and accompanied by faculty and ministers dedicated to their holistic well-being as well as their preparation to become leaders in the Church.

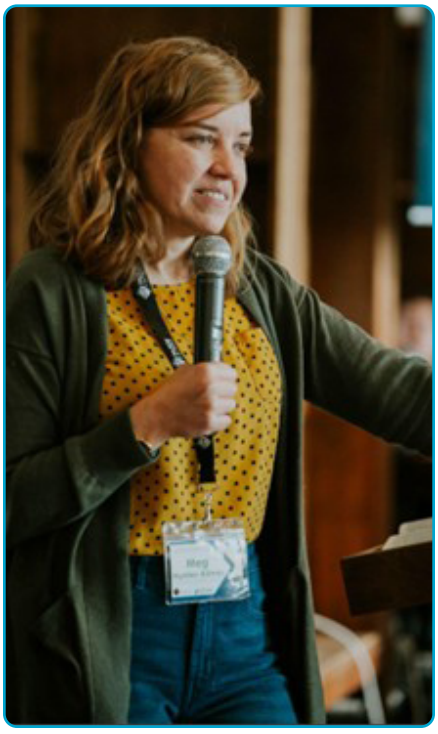
Michael Lovette-Colyer is Vice President of Mission Integration at the University of San Diego.

Renewing the Heart of Catholic Higher Education: The Service & Justice Innovation Hub

Rosie Chinea Shawver

This fall, the Catholic Campus Ministry Association (CCMA) convened two regional gatherings, one in Philadelphia at Neumann University and another in Chicago at Dominican University, co-sponsored by Dominican University and the PASOS Network, in support of the Service & Justice Innovation Hub, a national initiative designed to strengthen how Catholic colleges and universities form students in faith-rooted service and justice. Together, these gatherings brought campus ministers and students from 15 institutions into shared formation, prayer, and strategic reflection.

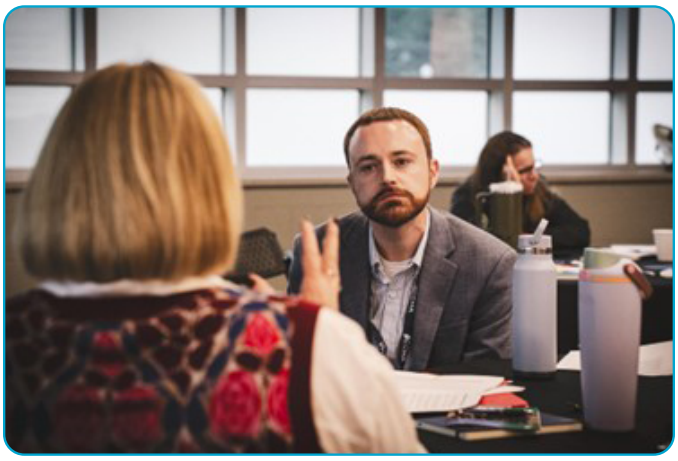
At a moment when Catholic higher education is discerning how best to articulate its distinctive mission, this grant speaks directly to a core question: how do institutions ensure that service and justice flow not merely from good intentions or volunteerism, but from the heart of the Gospel? Across both gatherings, participants named a common challenge-the tendency for service to become "action only," disconnected from prayer, theology, and Catholic social tradition. The Innovation Hub intentionally addresses this gap by helping campuses integrate faith, service, and justice as a coherent expression of Catholic identity.



The gatherings themselves modeled this integration. Participants engaged in structured assessment of their campus service efforts, with nine universities completing CCMA's new evaluation tool. The average self-rating of 3 out of 5 revealed both meaningful engagement and significant opportunity for growth-precisely the kind of honest data Catholic institutions need as they plan for mission effectiveness and institutional accountability. Early reflections also showed promising shifts: campus ministers and students reported deeper clarity about the theological "why" behind their service and a stronger connection between discipleship and justice.

Service and justice are not ancillary programs; they are essential expressions of Catholic higher education's commitment to forming graduates who are intellectually engaged, spiritually grounded, and prepared to contribute to the common good. The Service & Justice Innovation Hub offers a scalable, collaborative framework that helps institutions live out their mission in concrete, measurable ways, while also responding to students' deep desire for meaning, belonging, and purpose.

Equally important, the grant fosters collaboration across institutions and regions. The



Chicago gathering, hosted in partnership with the PASOS Network, demonstrated how shared formation can amplify impact, deepen cultural and spiritual richness, and strengthen networks among Catholic colleges and universities. These relationships lay the groundwork for a national framework that supports institutions not in isolation, but as part of a shared ecclesial and educational mission.

Ultimately, the Service & Justice Innovation Hub is an investment in the future of Catholic higher education. Building on the formation and discernment of these gatherings, CCMA will invite campuses to apply in Spring 2026, selecting three institutions to pilot innovative projects that engage young adults more deeply in service and justice on their campuses. By forming campus ministers and students who can articulate and embody a faith-centered vision of service, this initiative helps ensure that Catholic colleges and universities remain places where justice is not only taught, but lived, rooted in Christ, sustained by prayer, and oriented toward the flourishing of the world.

Rosie Shawver is the Executive Director of the Catholic Campus Ministry Association.

This work is made possible through the generous support of the University of Notre Dame's McGrath Institute for Church Life, funded by the Lilly Endowment, Inc., through the Pathways to Communion grant. The PASOS collaboration in Chicago was made possible through support from Porticus.

For more information, email admin@ccmanetwork.org or visit ccmanetwork.org and the PASOS Network at Dominican University.

Catholic Higher Education hiring for our shared mission

NOW HIRING?

Does your member institution or organization have job opportunities to share?

POST YOUR INSTITUTIONAL VACANCIES TO THE ACCU JOB BOARD FOR FREE!

ACCU members can post available positions and reach job seekers from around globe. Find qualified people who are committed to Catholic higher education. Members receive unlimited FREE postings as a member benefit.

Questions? Contact Rebecca Sawyer at rsawyer@accunet.org

Charism Highlight

Association of Franciscan Colleges and Universities

Debi Haug

In the Franciscan world, we are especially grateful to Pope Leo for recognizing this year as a Jubilee Year for Franciscans. Over the past several years, we have been commemorating the 800th anniversaries of pivotal moments in the life of St. Francis: the approval of the Rule of St. Francis (2023), the reception of the Stigmata (2024), the composition of the Canticle of the Creatures (2025), and, finally, the death of St. Francis in 2026.

In marking this Jubilee, Pope Leo invites us into prayer:

Saint Francis, our brother, you who eight hundred years ago went to meet Sister Death as a man at peace, intercede for us before the Lord. You recognized true peace in the Crucifix of San Damiano; teach us to seek in Him the source of all reconciliation that breaks down every wall. You who, unarmed, crossed the lines of war and misunderstanding give us the courage to build bridges where the world raises boundaries. In this time afflicted by conflict and division, intercede for us so that we may become peacemakers: unarmed and disarming witnesses of the peace that comes from Christ. Amen.

Wooden cross from fields surrounding Assisi, courtesy of Debi Haug.

As Franciscans, we are focused on the charism that has been modeled by Francis and Clare and carried forward by countless women and men in the Franciscan family. Central to this charism are care for the poor, reverence for creation, and a commitment to being a sign of peace in a fractured world.

Those who work and serve at our Franciscan institutions walk in the footsteps of generations of Franciscans who founded and sustained our schools. Inspired by their witness and dedication, we seek to form our faculty, staff, and students in a deeper understanding of the Franciscan tradition and the charism that is so needed in our world today.

With Pope Leo's recognition of this Jubilee Year, we are invited to renewed spiritual engagement: to visit Franciscan places of worship, to participate in spiritual conferences, and to cultivate a deeper, more mature faith. One way we encourage this on our campuses is through pilgrimage. Through our partnership with the Franciscan Pilgrimage Program (franciscanpilgrimages.com), faculty and staff have the opportunity to journey together to Rome and Assisi, meeting colleagues from other AFCU institutions and sharing in the experience of walking the same roads once traveled by Francis and Clare.

Philip Fruytiers, St. Francis of Assisi, oil on canvas, 17th century. Public domain (Wikimedia Commons).

We also offer a student pilgrimage that brings together students from across our schools to journey, reflect, and grow together. For many years, we have partnered with the Franciscan Pilgrimage Program to make possible experiences that invite participants not only to encounter sacred places but also to be transformed by them.

As we continue to celebrate this Jubilee Year, may these pilgrimages and shared reflections inspire us to carry the spirit of St. Francis back into our classrooms, offices, and communities. Rooted in prayer, committed to peace, and attentive to the cries of the poor and the earth, may we live this holy year as true witnesses to the Franciscan charism.

Debi Haug is the Executive Director for Mission at the Association of Franciscan Colleges and Universities.

ACCU Bulletin

Organizational announcements, resources, and opportunities

Catholic Charities USA's Whole Hearted

Catholic Charities USA's Whole Hearted is a free downloadable resource focused on the impact life's painful experiences have on mental health. It integrates spirituality and religious practices with behavioral health and is a featured resource in the US Bishops' National Catholic Mental Health Campaign.

Whole Hearted is meant to provide basic and helpful mental health awareness and in no way is it a substitute for clinical or professional therapy.

The Participant Journal for Young Adults can accompany students as a private journal resource they can do at their own and also comes with a Facilitator's Guide for those who want to offer it as a 3 hour mental health seminar.

BISHOPS' NATIONAL CATHOLIC MENTAL HEALTH CAMPAIGN

YOUNG ADULT VERSION

"Since the introduction of Whole Hearted, we have received such tremendous feedback from all around the country about its immense benefits. Knowing how our nation's mental health crisis has affected young adults, I strongly recommend that administrators and campus ministers consider adopting Whole Hearted as an additional resource for their students."

– Kerry Alys Robinson, Catholic Charities USA President and CEO

"Essentially Catholic. Much more than a self-help program. Flowed Smoothly. Wasn't hard to do all four sessions in one afternoon."

–Rev. Killian McCaffery, pastor, Scottsdale, AZ

UNISERVITATE AWARD 2026
Service-Learning Experiences in Catholic Higher Education

The 2026 Uniservitate Global Service-Learning Award has officially launched.

The award will be given to Two First Prize winners ($5,000 each) and two Special Mentions ($1,000 each) in North America. In addition, Uniservitate is also giving an award to one Institutional Service-Learning/ Community Engaged Program ($5,000) that has been ongoing for a number of years in your institution. All ACCU member institutions are eligible to apply for this award.

Previous winners of the award include University of St. Thomas (MN), Christian Brothers University, Creighton University, St. Catherine University, Sacred Heart University, University of Dayton and Emmanuel College

Applications are now being accepted and the deadline for submissions is Friday, April 10.

First prize winners are assured of a trip to the 2026 Uniservitate Global Symposium in Rome to be held in October for 1 student and 1 faculty or staff involved in the project.
Winners will be announced by August 2026.

APPLICATION

Please share the announcement with your SL/community engaged colleagues. For questions contact: njalandoni@accunet.org

Sport For Humanity: Live Like You Play

Launched during the 2016 Global Conference on Faith and Sport at the Vatican, the Sport at the Service of Humanity (SSH) movement invites faith and sport leaders from diverse traditions worldwide to embody the motto, Live Like You Play. They recognized what leaders at US Catholic Colleges and Universities have long understood: the capacity of sport to create a bridge of common interest across lines of difference, and to act as a vehicle for spiritual growth and character development with their communities.

Now, the Sport at the Service of Humanity Foundation, with encouragement from the Dicastery of Culture and Education, has teamed up with Saint Mary's College of California to lead a nationwide higher education Initiative. The Saint Mary's Sport for Humanity Higher Education Initiative (SSHI) offers grants to colleges and universities who utilize the 3 Pillars (Inspiration, Inclusion, Involvement) and 6 Principles (joy, respect, balance, compassion, enlightenment, love) of the SSH Movement to create curricular, co-curricular and service programs that champion character development and care for the whole athlete.

Apply Here for a SSH Higher Education Initiative Grant

Funded by the Kalmanovitz Charitable Foundation, the Saint Mary's College Sport for Humanity Higher Education Initiative awarded grants to the following institutions for the 2025–2026 school year:

Christian Brothers University will create a monthly formation cohort for athletics coaches, Campus Ministry, and faculty using SSH-aligned materials, create Student Chaplain Leadership Training Program, with trained chaplains serving all sport teams, and development of a 3-credit hour course (Sport, Faith, and Leadership) open to all students, embedding SSH Pillars and Principles into the curriculum.

Using SSH Pillars and Principles as a framework, Creighton University will create a new three-credit graduate-level course in the Leadership Program. The proposed course, "Compassionate Leadership," considers how individuals lead with empathy, prioritize mental well-being, and foster a team or organization that recognizes the humans behind the player, employee, or colleague.

In order to serve underprivileged youth at Marillac St. Vincent, and in order to instill in their student-athletes a spirit of service and self-reflection, DePaul University will develop and offer an Experiential Learning/Religious Studies course called "Sport, Spirituality and Service to Humanity." Students enrolled in the course will study and reflect on SSH pillars and principles and catholic social teaching as they coach and mentor underprivileged children.

SSH Pillars and Principles will augment and contribute to the success and growth of Fairfield University's *Built for Life* Program, serving nearly 500 student-athletes. In particular, SSH content will be used to enhance "Mindful Mondays," support groups for international and for injured athletes, and student-leader training.

The Georgetown University sports chaplain, Tony Mazurkiewicz, will a) integrate SSH content with Ignatian pedagogy and spirituality in order to augment four athletic department retreats and workshops offered throughout the year, b) share the integration plan with other Jesuit secondary and tertiary school athletic programs and c) submit an article for the SFHI (Sport for Humanity Institute at Saint Mary's College) outlining how the innovations discovered might be utilized by other faith based tertiary institutions, and/or high schools.

In partnership with James Logan Elementary School, La Salle University's Student-Athlete Advisory Committee (SAAC) will host a *Field Day* providing student-athletes a powerful opportunity to connect with the elementary students. James Logan students and La Salle student-athletes will learn about the SSH Pillars and Principles, take part in a day of fun and physical activity, then reflect together about the role of sport in shaping character.

Manhattan University will offer three seminars which align with Lasallian charisms and support SSH Pillars and Principles. The seminars will utilize SSH Pillars and Principles to develop student-athlete excellence in the domains of intellectual character (promoting a culture of thinking and dialogue), civic character (promoting a culture of service and engagement), moral character (promoting a culture of love and justice), and performance character (promoting a culture of quality and excellence). They aim to define athletic excellence as success in both sport and life.

In addition to funding and facilitating each of the initiatives listed here, Saint Mary's College of California will a) advance a 2025 fall semester training sequence for all club sport captains introducing SSH Pillars and Principles and Lasallian Core Principles, b) create a "Sport for Humanity" leadership certificate for any student completing a master's degree in Communications, Kinesiology, Business Administration, or Education. This academic credit option will be open to any student interested in pursuing a leadership certificate track with their master's degree, c) offer a series of non-credit classes culminating in a leadership certificate for community members who coach or administer youth sports and/or desire continuing education credits.

Santa Clara University Law School will be framing their 2026 Sports Law Conference around SSH Pillars: Inclusion, Inspiration, and Involvement with a special emphasis on Inclusion.

Seattle University will weave SSH Pillars and Principles into a year-long co-curricular support program called, *Redhawk Experience*, with the aim of "educating the whole person," and "empowering leaders for a just and humane world."

Sr. Rose Anne Fleming of Xavier, one of the first adoptees of SSH course work, will create a "Sport at the Service of Humanity" seminar (syllabus available upon request) for first year and transfer students, draft a foundational document describing the use SSH Pillars and Principles as pedagogical tools for spiritual growth and character building, and offer curriculum development workshops in the spring 2026.

For more information contact program SSHI director, Mary Volmer (Mission Fellow for Athletics, Saint Mary's College of California): mvolmer@stmarys-ca.edu

Association of Catholic Colleges and Universities

Save the Date

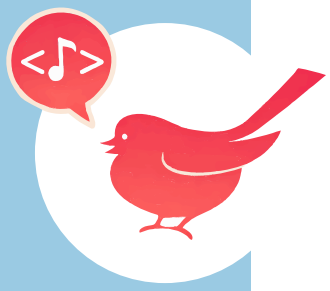
2027 ANNUAL MEETING

January 30-February 1

Grand Hyatt Washington Hotel

New Website Coming Soon

We are working with AndiSites to develop a refreshed ACCU website that will be clearer, easier to navigate, and aligned with our mission. Initial homepage design work begins this month, and we look forward to sharing updates soon.



Check out ACCU and its members in the news for current campus happenings and the latest in Catholic higher education!

UPDATE FALL ISSUE

Share your stories and ideas with ACCU!

We want to share your article and story ideas with the rest of the ACCU membership! Share your ideas at accu@accunet.org or rhorchos@accunet.org by **August 15.**