



Research & Publications

Update Table of Contents

President's Letter

Michael's Minute

Board News

Conferences and Events (CE)

[Meetings 2008](#)

[Campus Ministry Symposium](#)

[International Forum of Associations of Christian Higher Education \(IFACHE\)](#)

[ACCU Annual Meeting](#)

[Conference on the Future of Catholic Peace Building](#)

[Executive Seminar for Trustees](#)

[Anniversary Celebration for the Center for Social Concern](#)

[Seventh International Conference in Catholic Social Thought and Management](#)

[Substantially Catholic](#)

[Maryknoll Lay Missioners](#)

[CIC Presidential Vocation and Institutional Mission Program](#)

[World Youth Day](#)

[Social Action Summer Institute](#)

[Institute for Student Affairs Professionals at Catholic Colleges and Universities](#)

[Irish Summer Institute](#)

Catholic Social Teaching-Peace and Justice Activities (CST)

[Catholic Social Ministry Gathering, ACCU Wrap Around and Summit Registration](#)

[ACCU Wrap Around](#)

[ACCU Summit](#)

[Catholic Social Ministry Gathering](#)

[Worker Justice Spring Break](#)

[Peace and Justice Advisory Committee](#)

[Studying Human Trafficking](#)

[Engaging Faith in the World: Exploring Catholic Social Teaching and Global Solidarity](#)

[World Day of Peace Resources](#)

[Institute for Catholic Social Justice Education](#)

Research- Catholic Identity and First Year Experience Programs

Business Education Initiative

New Resources

[Faculty Workshop on Catholic Identity](#)

[Guidebook](#)

Journal

Points of Interest

[Fairfield University Goes Green](#)

[For Your Marriage](#)

[Making the Difference Campaign: Attracting College Grads to Federal Service](#)

[Book Reviews](#)

[Job Search through the Web](#)

[Information for Job Postings on ACCU Website](#)

[USCCB Assistant Director for Higher Education](#)

[Catholic News Service Internship](#)

[Subscriptions and Submissions](#)

President's Letter

Advent is upon us, a time of waiting and wishing. We are reminded that for the Jews waiting was agonizing and frequently dispiriting. Faith was tested by captivity, exodus, and the passing of generations of prophets. Waiting for the Lord seemed endless, while daily privations and tensions were all too present.

Today we also wait. We wait for the Good News to touch all lives. We wait for a world in which peace and justice flourish. We wait for an end to hunger, war, prejudice, fear, and degradation of so many kinds. We wait for educational institutions, government agencies, and the Church to reach their full potential.

But we do more than wait. We hope! That is, we wait with a confident expectation of good things to come. And we work. We work hard to bring our hopes into reality. We give of ourselves, and invite countless others to support us, as we educate each generation of students and strive to advance knowledge for the common good.

And we do more. We attempt, as St. Paul wrote to the Romans, to embrace Jesus' mission to bring the news of salvation to all mankind, not merely to Jews of his time or to those who today profess the Catholic faith. Our mission as Catholic institutions of higher learning invites us to welcome all who seek to know, to believe, to grow, and to serve. By embodying Jesus' message of peace, service to others, and salvation, we keep the hopeful spirit of Advent alive throughout the year.

May the season of Advent and Christmas, followed by the beginning of the new year, renew all of us and again focus our attention on the fact that the "reason for the season" is also the foundation of our distinctive mission as Catholic colleges and universities.

In closing, I call your attention to the Association's upcoming Annual Meeting, February 2-4, 2008, at the Washington Court Hotel in D.C. Our theme is "Shared Responsibility for the Future of Catholic Higher Education." The full program and online registration will be available on ACCU's new web site (www.accunet.org) on December 10, as will information about hotel reservations. See you there!

- Dick Yanikoski

[Back to Top](#)

Michael's Minute

In the Spirit of Christmas...think Green...

The essence of Christmas is God becoming human. This choice and incarnational reality, joined with the Judeo-Christian belief that God created the world, affirms our Catholic conviction that the earth and its inhabitants are united to the goodness of God. This Christmas has me reflecting on the connection between Jesus' human birth and our calling to be good stewards of God's earth.

I owe this reflection in part to the fact that all of us and, and all of our institutions, are being encouraged to examine how our lifestyle choices affect the environment. In our family's household, the choice to lower the thermostat, shut-off the unused lighting, recycle, grow vegetables, and become oyster patents are all connected to this growing awareness of the earth's fragility.

The large volume of green initiatives that have crossed my desk in the last thirty days shed some insight on the connection between incarnational mystery and environmental stewardship beyond our home. These projects include: The Green Seminary Initiative; **Reflections: God's Green Earth** from Yale Divinity school; "Eco-Asceticism" in *America*; "Catholic Social Teaching and the Ecology" *Journal of Catholic Social Thought*; "The World is about to Change" in *NCR*; **Ecospirit: Religions and Philosophies for the Earth** by Kearns and Keller, Fordham Press; and **Earth and Word** by Rhoads, Continuum Press. Additionally, there have been two awards: Al Gore's Nobel Peace Prize for *An Inconvenient Truth*, and the eighth award for the environmentally-friendly renovation of the Immaculate Heart of Mary Sisters' motherhouse in Monroe, Michigan. Finally, there have been two higher education projects: the American College and University Presidents' Climate Commitment (13 Catholic college & university presidents have signed-on), and Fairfield University's "green" power-plant (see below in *Update*).

So light up the Advent wreath,
And turn off the extra lights.
Wrap the presents,
And recycle the paper.
Decorate the Christmas tree,
And care for the newly planted tree.
Embrace under the mistletoe,
And enjoy birds eating at the new bird feeder.
Sing Christmas carols,
And rejoice in the wonder of the winter solstice.
Tell stories of Christmas past,
And teach others how to make Christmas last.
Visit family and friends.
And while away from the office...
Turn off the computer,
Unplug the appliances, and
Lower the thermostats.

Catholic higher education is engaged in a large variety of ecologically-grounded, environmentally-friendly, and faith-filled initiatives beneficial to planet earth. I encourage you to send me additional examples for publication in future *Updates*. Until then, enjoy the Christmas season and think "green" as you celebrate the wonder of God's incarnational reality.

[Back to Top](#)

Board News (BN) - ACCU Board Notes

[List of Members](#)

ACCU's Board of Directors met on November 11-12, 2007, at Loyola College in Maryland.

Board chair, William Leahy, SJ, reported that as part of its downsizing project the United States Conference of Catholic Bishops has dissolved the Bishops and Presidents Subcommittee. Henceforth, matters concerning Catholic higher education will be handled by the USCCB's Committee on Education.

During the final meeting of the Bishops and Presidents Subcommittee on November 11, 2007, members reviewed and partially revised a work in progress entitled "An Application of 'Catholics in Political Life' to Catholic Colleges and Universities." The draft will be sent to the chair of the Education Committee by Bishop Walter Edyvean, and to members of ACCU's Board of Directors by ACCU's president, Richard Yanikoski.

The Board unanimously approved Daniel Finn of St. John's University, MN, as the 2008 recipient of the Monika K. Hellwig Award for outstanding contributions to Catholic intellectual life. Dr. Finn holds a joint appointment as the William E. & Virginia Clemens Professor of Economics & the Liberal Arts in the Department of Economics, and as Professor of Theology in the School of Theology and the Department of Theology at St. John's University, Collegeville, MN, where he has taught since 1977. He is the immediate past president of the Catholic Theological Society of America.

Acting on behalf of the Board, Dr. Yanikoski renewed ACCU's lease at One Dupont Circle for a five-year period ending June 30, 2013. Lease rates will increase from the current \$21.55 to \$25.00 in FY-08, to \$28.50 the following year, and to \$32.00 in each of the following three years. Even the highest of these rates is considerably below current market rates in the business district of Washington, DC.

The board unanimously approved the FY-07 Audit and the Management Letter prepared by the certified public accounting firm, Gelman, Rosenberg & Freedman. The Board also voted unanimously to re-engage this firm to conduct ACCU's FY-08 audit. The President reported that the FY-08 budget is on target.

The Board voted to accept a new International Member, St. Mary's University College, Twickenham, London. St. Mary's College is the only Catholic institution in the United Kingdom since the time of the Reformation authorized to award degrees in its own name.

The next two meetings of the Board are scheduled as follows:

February 2, 2008, 1:30-3:30 p.m.
Washington Court Hotel, DC

June 30 – July 1, 2008
The College of St. Catherine, MN

[Back to Top](#)

Conferences and Events (CE)

Below is a list of upcoming events related to Catholic Higher Education. You will also find further information and an extended array of continuing education opportunities in the links listed on the left of the page denoted by the "CE" designating "Continuing Education.

[Back to Top](#)

Meetings 2008

A SYMPOSIUM FOR CAMPUS MINISTERS AT CATHOLIC COLLEGES & UNIVERSITIES

Seeking the Light, Sharing Our Gifts, Returning a New Way

January 3-5, 2008

Hilton Deerfield/Boca Raton

North Ft. Lauderdale, FL

<http://seekingthelight.slu.edu/>

ASSOCIATION OF CATHOLIC COLLEGES & UNIVERSITIES ANNUAL MEETING 2008

Shared Responsibility for the Future of Catholic Higher Education

February 2-4, 2008

Washington, DC

<http://accunet.i4a.com/i4a/pages/Index.cfm?pageID=3443>

CATHOLIC SOCIAL MINISTRY GATHERING (CSMG)

ACCU CSMG WRAP AROUND February 24, 2008, 1-4 PM

ACCU CSMG SUMMIT February 25, 2008, 7-9 PM (social to follow)

February 24-27, 2008

Washington, DC

(Specific registration instructions can be found within “Catholic Social Teachings: Peace and Justice Activities” below).

PAPAL VISIT (By Invitation Only)

Catholic Education

April 17, 2008, Time TBA

The Catholic University of America

Washington, DC

<http://papalvisit.cua.edu/> or contact papalvisit@cua.edu

For more information contact Fr. David O’Connell, C.M. at cua-president@cua.edu

FACULTY INTEGRATING FAITH AND THE INTELLECTUAL LIFE AT CATHOLIC COLLEGES & UNIVERSITIES

Collegium COLLOQUY

June 13-20, 2008

College of the Holy Cross

Worcester, MA

<http://web.accunet.org/collegium/annual.htm>

ROME SEMINAR FOR PRESIDENTS, SENIOR ADMINISTRATORS & FACULTY

U.S. Catholic Higher Education in a Global Context

June 15-19, 2008

The Lay Centre at Foyer Unitas

Rome, Italy

<http://accunet.i4a.com/i4a/pages/index.cfm?pageid=3366>

INSTITUTE FOR ADMINISTRATORS IN CATHOLIC HIGHER EDUCATION

July 14-18, 2008

Boston College

<http://www.bc.edu/schools/lsoe/cce/highered/iache.html>

INSTITUTE FOR STUDENT AFFAIR PROFESSIONALS AT CATHOLIC COLLEGES & UNIVERSITIES

Exploring Transformative Learning in a Catholic Context

July 23-26, 2008

Villanova University (Philadelphia, PA)

http://www.asaccu.org/2008_conference.html

[Back to Top](#)

Campus Ministry Symposium

Campus Ministry Symposium for Campus Ministers at Catholic Colleges and Universities

Seeking the Light, Sharing Our Gifts, Returning a New Way

January 3-5, 2008

Hilton Deerfield/Boca Raton

North Ft. Lauderdale, Florida

The keynote speakers will include:

Rev. Howard Gray, SJ, *Embracing Mission and Identity*

Dr. Sandra Estanek, *Partnering with Student Affairs*

Rev. Jim Heft, SM, *Engaging the Academic Community*

For more information, please visit <http://seekingthelight.slu.edu/>.

[Back to Top](#)

International Forum of Associations of Christian Higher Education (IFACHE)

International Higher Education-Prospects and Partnerships

January 16-19, 2008

New Delhi, India

www.ifache.org

Objectives:

- To bring together Presidents/Directors of International Education and other stakeholders of Universities and Colleges across the world to share their experiences, discuss common problems and plan future strategies related to borderless education
- To work out partnerships and bilateral/multilateral arrangements for sending teachers/students to universities/colleges in other cultures/nations
- To explore ways and means of strengthening International Education and responding to the challenges of market economy, clash of civilizations, globalization etc in the light of universal human values and human rights
- To transact any other business including visits to ancient cultural/religious sites and learning from each other about the latest trends/skills of learning globally.

Hotels: Participants can get accommodation in the hotels, which are located near the conference centre including New Delhi YMCA and YWCA Hostels. Assistance for hotel reservations will be available from IFACHE. Hotel charges range from US\$50 to US\$200 per day.

Registration Fee: US \$500 payable by Bank Draft or Cheque in favor of "All India Association for Christian Higher Education." All participants will have to meet the cost of their accommodation and travel. The registration fee will cover cost of conference materials, lunch and refreshments during the conference and local sightseeing.

[Back to Top](#)

ACCU Annual Meeting

ASSOCIATION OF CATHOLIC COLLEGES & UNIVERSITIES ANNUAL MEETING 2008

Shared Responsibility for the Future of Catholic Higher Education

February 2-4, 2008

Washington, DC

For more information, registration and schedule click here.

[Back to Top](#)

Conference on the Future of Catholic Peace building

April 13 - April 15, 2008

University of Notre Dame

South Bend, IN

Since the U.S. Catholic Bishops' 1983 peace pastoral, *The Challenge of Peace*, called for further work on the development of a theology of peace, peace-building has received much greater attention in both secular and Church circles. This conference will showcase and contribute to efforts to develop a conceptually coherent, theologically accurate, spiritually enlivening and practically effective approach to Catholic peace-building that can begin to match the sophistication of Catholic thinking on the ethics of war and peace.

Twenty-five years after the peace pastoral, scholars and practitioners, at all levels of the Church, will come together to reflect on the theological, ethical and practical dimensions of the Church's work on conflict prevention, conflict management, and post-conflict reconciliation.

This conference on Catholic Peace-building is sponsored by the [Catholic Peacebuilding Network](#) (CPN). More information about the conference can be found at <http://cpn.nd.edu/2008CPNConference.shtml>

[Back to Top](#)

Executive Seminar for Trustees

What We Hold In Trust

March 6-9, 2008

South Bend, IN

<http://www.nd.edu/~icl/trustees/home.html>

What We Hold in Trust is an executive seminar for trustees of Catholic colleges and universities, hosted by the Institute for Church Life at the University of Notre Dame. Those who participate in the seminar will learn about the specific Catholic issues at the heart of the Catholic collegiate enterprise and how they impact different types of Catholic institutions. They will also develop the practical skills they need to fulfill their fiduciary responsibility for the Catholic character, mission, and identity of the institutions they serve.

The seminar will have four major emphases:

1. understanding the relationship between Christ, the Church, and Catholic institutions of higher education;
2. exploring ways in which different types of colleges and universities can serve the Catholic Church
3. identifying specific activities trustees can undertake in the normal committee work of trustee boards to develop and review the general Catholic direction of their institution
4. specifying how theology plays the central role in influencing academic and extracurricular activities in good Catholic colleges and universities.

Catholic colleges and universities are invited to send a governance team to the seminar that includes the president, chair of the board, and one other trustee. Institutions are welcome to send more than three trustees. A few individual trustees from separate institutions will also be accepted in the seminar.

The event will take place from Thursday, March 6 to Sunday, March 9, 2008. For more information about institutional supporters of the seminar, the fee structure, presenters, and the program, please visit the *What We Hold in Trust* website.

[Back to Top](#)

Anniversary Celebration for the Center for Social Concern

April 18-19, 2008

University of Notre Dame

South Bend, IN

You are invited to celebrate the 25th Anniversary of the Center for Social Concerns at Notre Dame and the 20th anniversary of Pope John Paul II's encyclical *Sollicitudo rei socialis* (On Social Concern). The event will consist of these two components:

April 18, 2008: Archbishop Diarmuid Martin, "Solidarity, Past, Present, Future..."

April 19, 2008: Anniversary Mass and Reception

For more information visit the website of the Center for Social Concern at

http://www.nd.edu/~socconcn/mission/RSVP/RSVP_CSC25.shtml

[Back to Top](#)

The Seventh International Conference in Catholic Social Thought and Management Education

Business Education at Catholic Universities: The Role of Mission Driven Business Schools

June 11-13, 2008

University of Notre Dame

South Bend, IN

www.stthomas.edu/becu

[Back to Top](#)

Substantially Catholic

Summer Seminar

June 15-20, 2008

Marist College

Poughkeepsie, NY

www.marist.edu/community/sc/

[Back to Top](#)

Maryknoll Lay Missioners

Campus Ministers across the Americas

June 24-July 7, 2008

Peru and Bolivia

www.maryknoll.org/shortterm

The seventh annual Campus Ministry across the Americas trip, co-sponsored by Maryknoll Fathers and Brothers and the U.S. Catholic Campus Ministry Association (CCMA), is scheduled for June 24 - July 7, 2008. The trip is open to Protestant as well as Catholic Campus Ministers.

The trip provides an opportunity to visit Peru and Bolivia, exchange ideas with students and faculty at several universities and get hands-on, first person experience among the people of the region. A highlight of the trip will be visits to meet other Campus Ministers, students and faculty at Peruvian and Bolivian universities.

The Catholic Campus Ministry Association and Maryknoll Fathers and Brothers view the visit as an invitation to respond to the Church's call to build solidarity across the Americas. Maryknoll missioners will take visitors to see ongoing mission projects in the region, as well as introduce them to residents and take them on cultural visits to local ruins such as Machu Picchu.

Organizers are looking for a group of as many as eighteen people for this year's Campus Ministry across the Americas trip. Deadline for Applications: April 30, 2008. Anyone interested in being part of the trip may register or get more information from Maretta McKenna, (973) 889-1557, chinaserveusa@msn.com.

[Back to Top](#)

CIC Presidential Vocation and Institutional Mission Program

A Leadership Seminar for College and University Presidents

July 13–16, 2008 Glendorn Resort, Bradford, PA, and an overnight follow-up

January 7–8, 2009 in Bonita Springs, Florida

I am delighted to bring to your attention the *Presidential Vocation and Institutional Mission* program for 2008–2009 offered by the Council of Independent Colleges. This is the third and final offering of this seminar-based leadership program for presidents, and if married, their spouses. The program is generously supported by Lilly Endowment Inc. Although application

materials do not need to be submitted until **February 15, 2008**, I hope this early notice will help you plan accordingly to participate. Brochures will be distributed at the ACCU annual meeting February 2-4, 2008 in Washington, DC or can be acquired before time by sending an email to mgs@accunet.org.

The Presidential Vocation and Institutional Mission program aims to help presidents gain a deeper understanding of their capacities as leaders and strengthen the fit between presidents and the colleges they serve, resulting in longer, more satisfying presidential tenures. This CIC offering features dialog in plenary and small groups, conversations, consultations, and readings, all brought together in a program that is inherently reflective. The focus is not on the administrative details of the presidency, but on the vision of presidents and the values of the campus communities they lead. Whether or not a spouse takes on the responsibilities that are traditional on many college campuses, the presidency of a married person almost certainly has a profound impact on the marital relationship, and for that reason presidential spouses are strongly encouraged to participate in all aspects of this program.

The CIC program is marked by two seminars, a four-day session in the summer, July 13–16, 2008 at the Glendorn resort in north-central Pennsylvania, and an overnight follow-up session at the conclusion of the 2009 CIC Presidents Institute, January 7–8, 2009 in Bonita Springs, Florida. Most costs of participating in these sessions, including travel for the summer seminar, and room and meals and program materials for both seminars, are supported by the grant from Lilly. Participants pay a modest one-time registration fee of \$250 for participating presidents, and \$125 for accompanying spouses. For this final offering of the program, no more than 20 presidents, as well as spouses, can be accepted.

Should you have specific questions about the program, please feel free to call or write Harold V. Hartley III, CIC's senior vice president (hhartley@cic.nche.edu or 202-466-7230). Here are links to two of CIC's newsletter stories that you might find useful:

<http://www.cic.edu/publications/independent/online/fall2006/vocationmission.html>

<http://www.cic.edu/publications/independent/online/fall2007/leadershipinaction.html>

[Back to Top](#)

World Youth Day

July 15-20, 2008

Sydney, Australia

www.wyd2008.org

Please encourage your students to attend the World Youth Day which is the largest youth event in the world and will be held in Sydney, Australia from July 15-20, 2008. Though here in the US we consider "youths" to be of high school age, this event is primarily for collegians and young adults. Organized by the Catholic church, World Youth Day gathers young people from around the world to build bridges of friendship and hope between continents, peoples and cultures.

Schedule of events:

July 1- July 15, 2008 ~ Journey of the Cross and Icon of Our Lady

July 10 - July 14, 2008 ~ Days in the Dioceses

July 15, 2008 ~ Opening Mass of welcome celebrated by George Cardinal Pell followed by concert

July 18, 2008 ~ Catechesis (teaching) sessions every morning and Youth Festival events in afternoon / evening
July 17, 2008 ~ Arrival and welcome of the Holy Father
July 18, 2008 - evening ~ Stations of the Cross - a re-enactment of Our Lord's Passion and Death
July 19, 2008 ~ Pilgrimage walk to site of Closing Mass, evening Vigil with The Holy Father and sleep out 'under the stars'
July 20, 2008 ~ Closing Mass and concluding events

Those going to Sydney may want to consider visiting Campion College which is Australia's first Catholic Liberal Arts College and is host to many U.S. students studying abroad. For more information on the school please visit www.campion.edu.au.

[Back to Top](#)

Social Action Summer Institute

July 20-25, 2008
Atlanta, GA
<http://www.nplc.org/roundtable.htm>

Full program and registration information will be available in February 2008. For more information, call the Roundtable Association of Diocesan Social Action Directors (212) 431-7825

[Back to Top](#)

Institute for Student Affairs Professionals at Catholic Colleges & Universities

Exploring Transformative Learning in a Catholic Context
July 23-26, 2008
Villanova University
Philadelphia, PA
http://www.asaccu.org/2008_conference.html

[Back to Top](#)

Irish Summer Institute

12th BI-ANNUAL IRISH SUMMER INSTITUTE
August 18-31, 2008
Republic of Ireland and Northern Ireland
Contact Frank Monahan for more information: fmonahan@msn.com

For nearly 20 years, the *Presbyterian Committee for Northern Ireland (PCNI)* of the PCUSA, together with the *United States Conference of Catholic Bishops (USCCB)* has sponsored a bi-annual two week-long *Irish Summer Institute* travel / study seminar in the Republic of Ireland and Northern Ireland.

The 12th (2008) Bi-Annual Irish Summer Institute will take place August 18-31, 2008. The *Institute* will begin in Dublin with several days of orientation to provide participants with an historical understanding of "The Troubles" in Northern Ireland, including a day spent traveling

south to the Glencree Reconciliation Center in County Wicklow and a visit to the historic Glendalough monastic site.

The *Institute* will then travel north to Belfast, capital of Northern Ireland, and participants will meet with the country's leading religious, political and community leaders, visit "cross-community" reconciliation centers and economic development projects.

A day's trip up the magnificent Antrim Coast will take *Institute* participants to the world's renown peace center, the Corrymeela Reconciliation Centre, after which we will visit the geological wonder of the world, the Giant's Causeway, the historic Bushmills Distillery in Ballycastle, and the 12th century Dun Luce Castle ruins, before returning to Belfast.

On the Sunday midway through the *Institute*, participants will visit a nearby village to worship in Presbyterian, Roman Catholic and Church of Ireland (Anglican) parishes, after which, in small groups, they will be hosted in the homes of local parishioners.

Later the *Institute* will visit the cities of Derry, Omagh and Armagh, where again participants will meet with local leaders involved in the peace process, including several "cross-community" groups of survivors of "The Troubles."

Participation in the *2008 Irish Summer Institute* is limited and participants will be selected on a first to apply basis. If you are interested in participating in the *12th Irish Summer Institute* and would like more information and an Application Form, please contact us as soon as possible:

The Rev. Dr. "Jim" Macdonell
9708 DePaul Drive
Bethesda, MD 20817
(301) 530-8093
jim.nancymac@verizon.net

or

Mr. Frank Monahan
4404 46th St. NW
Washington, DC 20016
(202) 362-4177
fmonahan@msn.com

[Back to Top](#)

Catholic Social Teaching - Peace & Justice Activities

This section of the newsletter contains important details and registration information about the *Catholic Social Ministry Gathering* which includes the ACCU Higher Education *Wrap-Around* and the ACCU Higher Education *Summit*. Some other topics within this section of the newsletter are the Worker Justice Spring Break, Human Trafficking, Global Solidarity, and Peace Day Resources.

[Back to Top](#)

Catholic Social Ministry Gathering, Wrap Around and Summit Registration

This year, the Association of Catholic Colleges and Universities (ACCU) is pleased to move to a new engagement with the *Catholic Social Ministry Gathering*. To integrate more fully the fields of Catholic higher education and Catholic social ministry, ACCU invites its members to participate in the *Gathering* and the ACCU *Wrap Around*. To that end, the ACCU Peace and Justice Advisory Committee has decided to shorten the *Wrap Around*, add a *Higher Education*

Summit and encourage attendance at the *Social Ministry Gathering*. If you can only attend two days of the *Gathering*, please register for Sunday and Monday. This will allow you to participate in the *ACCU Wrap Around*, and the *Higher Education Summit*, where we will be laying a foundation for the next five years of Catholic higher education's engagement with *Sharing Catholic Social Teaching: Challenges and Directions*. You will be engaged from Sunday at 1 PM through Monday at 10 PM. Details of all three events follow these instructions.

Please remember that early bird registration rates end December 21, 2008.

REGISTRATION INSTRUCTIONS

ACCU Higher Education Wrap Around: Sunday, February 24, 2008, 1-4 PM

ACCU Higher Education Summit: Monday, February 25, 2008, 7-9 PM with social to follow

Catholic Social Ministry Gathering: Sunday Feb. 24 at 4:30 PM -Wednesday, Feb. 27.

When registering for the *ACCU Higher Education Wrap Around* and / or the *ACCU Higher Education Summit*, you must register as a participant of the *Catholic Social Ministry Gathering*. The ACCU Advisory Committee recommends that you not only register as a participant, but that you plan on attending at least some or all of the *Gathering*. Daily registration for the *Gathering* is possible.

1. Go to <http://www.usccb.org/sdwp/projects/csmgindex.shtml> which is the online registration page for the *Gathering*.
2. Click the "Registration Form" link at the bottom of the page.
3. Read and agree to the Terms of Agreement by clicking the link "Agree" at the bottom of the page.
4. Click "Begin my Registration."
5. Follow all the additional prompts until the registration is complete.
6. If you register for the *ACCU Higher Education Wrap Around*, you are considered an invited guest for the *Summit*. If you will be at the *Wrap Around*, but not the *Summit*, please email me at mgs@accunet.org.

[Back to Top](#)

ACCU Wrap-Around

**ACCU Higher Education Wrap - Around
Sunday, February 24, 1:00 PM – 4:00 PM**

Integrating Justice and Peace Resources across the Disciplines

For Catholic College and University Faculty, Staff & Administration

ACCU believes that the principals of Catholic Social Teaching have the potential to *transform* the way Catholic higher education teaches *every discipline*. We invite *you*, as one engaged in Catholic higher education, to join us in identifying the best ways to integrate justice resources

throughout the academic community.

This 8th annual meeting will take your expert advice and lived experience to focus our conversation on practical ways of integrating justice resources across academic disciplines and sharing those resources between academic communities.

At the end of the session we will identify some creative ways to continue this sharing long after the *Catholic Social Ministry Gathering* has ended.

Our Church has challenged us to bring about a *fuller integration of the Church's social tradition into the mainstream of Catholic education*. Join with colleagues as we work together to answer that challenge.

Registration for the *Wrap-Around* and the *2008 Catholic Social Ministry Gathering* is available. Please visit www.catholicsocialministrygathering.org and click on Registration.

[Back to Top](#)

ACCU Summit

**ACCU Higher Education Summit
Monday, February 25, 7:00 PM – 9:00 PM with social to follow**

***Catholic Higher Education in the 21st Century:
Teaching Justice and Peace to a New Generation***

**For Catholic College and University Faculty, Staff & Administration,
Representatives from the USCCB, U.S. Catholic Bishops, and
Catholic Social Ministry Workers**

Ten years ago the U.S Catholic bishops in *Sharing Catholic Social Teaching: Challenges and Directions* called upon Catholic educators to bring social teaching into all aspects of academic life. This anniversary of the victories and challenges faced over the past decade offers the perfect opportunity to set new directions for the future.

The Catholic Higher Education *Summit* will focus on dynamic ways to reach a new generation of students. Speakers will share the latest research findings of this new generation and provide insights into effective ways to impart the CST message. The *Summit* participants will collectively share effective methods employed for the appropriation of Catholic social teaching by collegians today.

Issues addressed will include integrating religious and academic formation, crossing the digital divide, theological reflection, and other creative methodologies for Catholic Higher Educators in justice education.

This session will include presentation, as well as large and small group sharing. The latter part of the event will focus on identifying implementation strategies. Special attention will be given to collaborative methodologies among Catholic higher education, diocesan agencies and Catholic social ministry organizations.

Registration for the *Summit* is possible by registering for the ACCU Higher Education *Wrap-Around*. Please visit www.catholicsocialministrygathering.org and click on Registration.

[Back to Top](#)

Catholic Social Ministry Gathering

Catholic Social Ministry Gathering
Sunday, February 24 through Wednesday, February 27, 2008

Faithful Citizenship: Promoting Life and Dignity, Justice and Peace

For All Those in the Catholic Community Engaged in Justice and Peace Initiatives

This year's *Catholic Social Ministry Gathering* features the following speakers: **Dr. Norman Francis** of Xavier University in New Orleans, **Lesley-Anne Knight**, Secretary General of Caritas Internationalis, and **Cardinal Oscar Rodriguez** of Honduras (invited) - to name a few. The outstanding political analysis team of **Mark Shields** and **David Brooks** from *The Newshour* on PBS will once again share insights on the latest political developments. **Msgr. Ray East** will serve as the master of ceremonies, and the **multicultural choir from St. Camillus Church** will lead us in prayer.

At the *Gathering* you will have the opportunity to meet with **members of Congress** and their staffs to be a voice for the voiceless in making the case that the vulnerable and the poor should be priorities in policy-making. The more who participate, the more effective we will be!

We have great workshops and strategy sessions planned as well – so register online now to receive the discounted rate. Time is limited--discounted rates end December 21, 2007.

We are looking forward to a great gathering – and we hope to see you there!

Registration for the 2008 *Catholic Social Ministry Gathering* is up and running! Please visit www.catholicsocialministrygathering.org and click on Registration.

[Back to Top](#)

Worker Justice Spring Break

The ACCU's *Peace & Justice Advisory Committee* approved the idea of a *Worker Justice Spring Break* pilot project wherein Catholic colleges and universities will partner with the Interfaith Worker Justice Office (IWJ) in Chicago. Kathleen Maas Weigert and Michael Galligan-Stierle agreed to collaborate with Kim Bobo and Joy Heine of IWJ in shaping the pilot's primary concept. In short, 10 students (those with knowledge of Catholic Social Teaching and involvement in justice activities) from 3 cities (Washington, DC, Philadelphia, PA and Chicago, IL) will be paired with IWJ staff in the city where they attend college for an immersion experience during their spring break.

[Back to Top](#)

Advisory Committee New Member Invitation

ACCU's Peace & Justice Advisory Committee current members can be viewed [here](#). If you have interest in being a member, please contact Michael Galligan-Stierle at mgs@accunet.org. The advisory committee has monthly conference calls and helps implement the CSMG and any new initiatives like the *Worker Justice Spring Break* pilot project mentioned above.

[Back to Top](#)

Studying Human Trafficking

The original story by Elia Powers from "Inside Higher Ed" can be viewed online at <http://insidehighered.com/news/2007/11/28/sais>. The story is excerpted here.

"As recently as 15 years ago, the academic study of human trafficking was, for all purposes, nonexistent. In a sign of how much times have changed, dozens of faculty members and legal experts packed into Johns Hopkins University's School of Advanced International Studies Tuesday, November 27, 2006 to discuss ... material to be woven into college curriculums.

...Many professors already incorporate the study of human trafficking, the act of transporting people for the purpose of exploitation, into existing courses. ...Tuesday's symposium [was] organized and hosted by the [Protection Project](#), a human rights research institute based at SAIS.

...The Protection Project is offering its services in the form of a proposed syllabus. Researchers there are organizing a list of academic titles, journal articles and other resources and plan to send the materials to professors who have expressed an interest in trafficking as an academic subject. The project also announced the formation of an association of scholars of trafficking in persons — a group meant to help professors collaborate with others who are looking to form new courses or revise current ones."

See also, Congress's 2000 [Trafficking Victims Protection Act](#).

[Back to Top](#)

Engaging Faith in the World: Exploring Catholic Social Teaching and Global Solidarity.

Recently Released!

The National Catholic Educational Association, in partnership with Catholic Relief Services, has recently released *Engaging Faith in the World: Exploring Catholic Social Teaching and Global Solidarity*.



NCEA



CATHOLIC RELIEF SERVICES

This resource combines theological reflection, church teaching, personal witness, new research, and justice/peace pedagogy. Specific resources included are hand outs, teaching summaries,

movie and website reviews, lesson plans, school wide activities for justice, and pedagogical approaches to teaching Catholic Social Teaching.

This resource is particularly useful for educators who are encountering Catholic Social Teaching for the first time, *as well as* educators who will add this resource to a collection gathered over a lifetime of passionate involvement.

For more information on this resource email Gary Meyerl at gmeyerl@ncea.org.

[Back to Top](#)

World Day of Peace Resources

Every year, the Holy Father marks World Day of Peace on January 1 by issuing a statement.

To help the Catholic community plan for this event, a new resource for the World Day of Peace is now posted on the website (<http://www.usccb.org/sdwp/news.shtml>). The first page of the resource, which can be used as a bulletin insert or educational handout, provides a short history of the Day, highlights Pope Benedict XVI's 2008 statement, and includes a short prayer. The second page of the resource contains *Suggestions for Parishes* to help parishioners understand and respond to this annual message. In addition to this resource, the Office of International Justice and Peace will soon have a new webpage that provides links to all of the World Day of Peace messages. In the near future, you will be able to find the new webpage at: <http://www.usccb.org/sdwp/international/warandpeaceind.shtml>.

The text of Pope Benedict XVI's annual message is expected to be available December 15. An expanded version of this resource, including more detailed reflection questions, will be available soon after that date.

Stephen Colecchi
Director, USCCB Office of International Justice and Peace

Jill Rauh
Outreach Coordinator, USCCB Department of Social Development and World Peace

[Back to Top](#)

Institute for Catholic Social Justice Education

Cabrini College announces the founding of the Institute for Catholic Social Justice Education, dedicated to providing academic and experiential opportunities for faculty of all disciplines who wish to explore connections between Catholic Social Teaching and their fields, and to integrate these into teaching, research and campus-community partnerships.

The Institute will host an annual conference on promising practices in social justice pedagogy and partnerships in Catholic higher education, beginning in the 2008-2009 academic year. In addition, the Institute will offer professional development opportunities to Cabrini College faculty through solidarity/study travel, pedagogical resource-development, a scholar/activist-in-residence program, and fellowships. These programs are being developed in collaboration with

Catholic Relief Services and the Cabrini Partnership Project @ Norristown (Pennsylvania), institutional partners of Cabrini College in global and local social justice education and engagement.

Cabrini College welcomes inquiries from, and in collaboration with, other Catholic institutions of higher education regarding this initiative. For further information contact Dr. Mary Laver, Director of Programs for Applied Catholic Social Teaching: mlaver@cabrini.edu 610-902-8409

Cabrini College was founded in 1957 by the Missionary Sisters of the Sacred Heart of Jesus and is located in suburban Philadelphia, Pennsylvania.

[Back to Top](#)

Research - Catholic Identity and First Year Experience Programs

Catholic Identity and First Year Experience Programs:
Survey Results of the *Shepherding the Flock* Research Project

By Cathleen M. Murphy

Shepherding the Flock was a research project conducted at ACCU to examine how the schools within the association conveyed their Catholic identity and charism to their incoming students through their Orientation and First Year Experience programs. A survey was sent to 178 Orientation Directors or First Year Experience coordinators. Of the 178 schools that received the survey, 59 of them (33%) were completed and returned to ACCU.

Survey results revealed that many Catholic colleges and universities are making a strong effort to incorporate their Catholic identity and charism into their programs. It should be noted that 73% have a Mass with their new students during Orientation. 40% of the schools had a specific presentation on Catholic identity, charism or spirituality as part of their Orientation program. 33% of schools engaged new students in a service project during the Orientation program and a few incorporated it into their First Year Experience program.

The University of Dallas and DePaul University are strengthening their programs by selecting student leaders and staff members that exemplify their school's Catholic identity and charism to work on their Orientation and First Year Experience programs. They feel that personal example is the best way to showcase the school's values and begin the process of appropriation by the new students.

Some schools are finding scheduling specific programs on their Catholic identity and charism somewhat challenging given the brevity of their Orientation Program and the religious diversity of their student populations. To overcome the time constraints of the Orientation program, Ohio Dominican University is reviewing their First Year Experience program to ensure that messages of mission identity are consistent throughout the year as well as "really empower [their] Catholic faculty and staff to participate more fully in the spiritual life of the University in a visible manner -- modeling in the classroom and outside the classroom the commitment to Catholic values and the contemplation of truth."

Both Rosemont College of the Holy Child Jesus and Bellarmine University convey their Catholic identity and charism through celebrating specific feast days. Rosemont College of the Holy Child Jesus celebrates Heritage Day each mid-October, near the feast of the Society of the Holy Child Jesus. Bellarmine University celebrates “Robert Bellarmine Day, Blessing of the Animals (St. Francis), Angela Merici Evening Prayer, and similar events which celebrate the charism of early founders and teachers at the university.”

Further analysis of the results of this survey will be available in a future article of the ACCU journal or the newsletter.

[Back to Top](#)

Business Education Initiative

Special thanks to the 43 Catholic college / university presidents who offered a full BEI tuition scholarship to a deserving student from Northern Ireland for the '07-'08 academic year (schools that received a student placement are listed below).

The Business Education Initiative (BEI) is a successful, innovative program aimed at offering undergraduate Catholic and Protestant students from Northern Ireland the opportunity to study in a U.S. college / university. Two of the goals for the young adult participants are the development of business knowledge and community building skills. Since 1994 over 1600 students have benefited from the BEI program. For many years, anecdotal evidence suggested these goals were reached; in 2002, an evaluative study by PriceWaterhouse Coopers documented the program’s success.

Schools interested in offering a scholarship for '08-'09 are encouraged to email Michael Galligan-Stierle, Ph.D. at mgs@accunet.org . The British Council pays all room and board costs directly to the college.

The 35 schools receiving a student placement for the '07-'08 academic year are listed below. Students from these schools are eligible for one or two semesters of free tuition at a Northern Ireland college / university. For more information regarding a '08-'09 student placement in a Northern Ireland college / university, please contact Sr. Margaret Rodericks at mrodericks@spalding.edu .

Albertus Magnus College	Madonna University	Saint Xavier University
Alvernia College	Marywood University	Seton Hall University
Benedictine College	Neumann College	Seton Hill University
Benedictine University	Newman University	University of Great Falls
Cabrini College	Regis College	University of Portland
Carroll College	Regis University	University of St. Thomas, MN
College of St. Scholastica	Rosemont College	University of St. Thomas, TX

DeSales University	Saint Anselm College	Walsh University
D'Youville College	Saint Leo University	
Edgewood College	Saint Martin's University	
Immaculata University	Saint Mary's College	
John Carroll University	Saint Thomas University, FL	
King's College	Saint Vincent College	

[Back to Top](#)

New Resources (NR)

This section showcases the new resources that have been developed throughout the nation in higher education. Please click on each of the following links labeled "NR" for new ideas or exhibits that are taking place.

[Back to Top](#)

NR: Faculty Workshop on Catholic Identity

Catholic Higher Education Project: From Hospitality to Engagement at our Catholic Colleges and Universities

This project goes to the heart of the issue of Catholic as a mark of the Church and its institutions in order to generate a hospitality that is more inclusive as well as more faithful to the challenge latent in an eschatological understanding of that mark.

The centerpiece of the project is a faculty workshop to assist schools in revisiting where they might go as Catholic in 21st century America in light of the inspiration of their founders.

Rev. John C. Haughey, S.J. is a Senior Research Fellow at the *Woodstock Theological Center* at Georgetown University, where he created and coordinates the *Catholic Higher Education Project*. John received the *Monika K. Hellwig Award* for outstanding contributions to Catholic intellectual life at the 2007 ACCU annual meeting.

[Back to Top](#)

Guidebook

Official Catholic College and University Guidebooks Released

The 2007-2009 Official Catholic College and University Guidebooks have been released. The Guidebook produced by the National Catholic College Admission Association is a 190-page full color publication. This year the Guidebook will feature Loyola University of New Orleans on the

cover and next year Xavier University of New Orleans. This is part of the National CCAA's continual commitment to assist all of the educational institutions in New Orleans. Over 20,000 copies of the Guidebook are being sent to 3,500 high schools (all Catholic high schools receive a larger shipment), independent counselors, agencies, etc. The remainder of Guidebooks are sold via the National CCAA website and given away at a few conferences such as the National Catholic Educational Association annual conference.

For more information or to get a copy of the guidebook, please contact Brian Lynch, Executive Director of the National Catholic College Admission Association at (312) 321-2726 or lynch@nationalccaa.org.

[Back to Top](#)

Journal

Current Issues in Catholic Higher Education

ACCU's semi-annual journal, *Current Issues in Catholic Higher Education*, will continue to undergo significant changes in the next 12 months. We appreciate your patience as we divide our energy between reviewing of manuscripts and focusing on revamping the style and layout of the journal.

The first phase of the project has been completed with the selection of Sheridan Press as our new publisher and the approval of a name change for our journal. Sheridan Press is an award-winning journal publisher serving associations, publishers, and university presses. In addition, the ACCU board has approved a name change from *Current Issues in Catholic Higher Education* to *the Journal of Catholic Higher Education*.

The second phase of the project will entail a thorough revision of editorial policy, inclusion of new types of material (e.g., more research), and an expanded blind review cohort of reviewers. In addition, we will be working with Sheridan Press to revise the journal's style and format.

The third phase will focus on simultaneous electronic publication, faster order fulfillment, and a few other options still under review. We will also be digitizing all back issues for access through ACCU's web site.

As we proceed with the changes outlined above, we will eventually get back to the previous publishing schedule – autumn and spring. We hope to publish multiple volumes in the near future once the peer reviewers give their feedback on manuscripts received in the last 18 months. Your patience is appreciated and your suggestions are most welcome.

[Back to Top](#)

Points of Interest

Fairfield University Goes Green

On Monday, October 22, 2007 at Fairfield University, United States Secretary of Energy Samuel Bodman and United States Congressman Christopher Shays took part in a ribbon cutting

ceremony for the unveiling of the University's new eco-friendly Combined Heat and Power Plant (CHP).

The CHP was designed to have the capability to generate almost the entire electrical load of the Fairfield University campus. This will reduce strain on the region's power grid. The plant is expected to reduce the University's overall carbon footprint by more than 10,000 metric tons per year. The project also puts the University on the cutting edge of facing rising power costs head on. Fairfield University President Rev. Jeffrey P. von Arx, S.J., said, "As a Jesuit institution, we're charged to be good stewards of the Earth and we take that mission seriously. The Fairfield community has made a concerted push toward all things green. This Combined Heat and Power Plant is one of very few on U.S. college campuses."

The CHP will produce as much as 85% of the University's heating and cooling requirements. Electricity is produced via a turbine, built by Solar, a subsidiary of Caterpillar. It is fueled by clean-burning natural gas.

Last year, Fairfield received a \$2.3 million grant for the CHP project from the state of Connecticut under a program stemming from the Energy Independence Act signed into law by Gov. M. Jodi Rell. United Technologies Carrier is Fairfield University's partner in this project.

Congressman Shays applauded Fairfield for working with the state to be part of the solution. "What we are seeing is a University respond to a very real energy need and financial needs. Using clean natural gas is a huge contribution."

Secretary Bodman said the CHP was a "shining example" of a green project. "I commend Fairfield University for its foresight and the way it thinks about energy and energy consumption."

The CHP is designed for efficiency by capturing waste heat and recycling it while also lowering emissions of sulfur dioxide (a leading contributor to acid rain), carbon dioxide and nitrous oxide. The byproduct created is called rejected heat, which will be captured to heat and cool structures on campus.

The grant came from the state's Capital Grant for Customer-Side Distributed Generation Resources program, which awards grants to corporations and schools who are working to provide some or all of their power via generators in an effort to cut down on the strain to the power grid.

The \$9.5 million project was done in collaboration with United Technologies Carrier. A 3,000 square-foot addition was built to the University's existing Central Utility Facility. Via the Central Utility Facility, the University has been producing its heat and cooling since 1960, but has relied on outside sources for electricity.

The purpose of the state grant program is to make Connecticut more energy independent, and to reduce the impact of Federally Mandated Congestion Charges on Connecticut ratepayers. The size of the grants are directly related to how much power generation is produced.

Fairfield University has undertaken other green projects. Last week, the Student Environment Association launched the "Change a Light, Change the World" campaign, part of the national

Energy Star initiative. Acknowledging the students¹ efforts, Secretary Bodman referred to the program, and urged homeowners to switch to the energy efficient and money-saving compact fluorescent light bulbs. If every American household took part, in one year's time, the energy savings would be enough to light 3 million homes in America, he said.

The University has installed water-conserving plumbing, and 7,700 lighting fixtures were outfitted with energy-efficient lamps and electronic starters. Energy-saving micro/fridges are available in residence halls and townhouses, and employees who carpool to work are exempt from the annual parking fee.

The new Aloysius P. Kelley, S.J. Center on campus uses energy-efficient equipment and flexible components to reduce its impact on the environment. Carpet tiles, access flooring, structural steel and ceiling tiles are all made of recycled materials.

Windows, up-lighting and an under-floor air system ensure the Kelley Center consumes less energy and delivers a healthier environment for occupants. The Fairfield University Environmental Steering committee of faculty, staff, and students created a University handbook for Earth-friendly living and a companion web site for campus and the surrounding community, which debuted this month. Visit http://www.fairfield.edu/green_flash_open.html

Fr. Von Arx added, "In big ways and small, Fairfield University is committed to making a difference."

[Back to Top](#)

For Your Marriage by Annalee Moyer

The USCCB have launched the website www.foryourmarriage.org as part of the multi-year national pastoral initiative *For Your Marriage*. College students have been responsive to the site so far, and we need help to develop this campaign on your campus!

The *For Your Marriage* website puts a modern face on the timeless tradition of marriage. It is refreshing, up-to-date, and user-friendly. The quizzes, daily tips and video clips attract and engage young adults.

Although most college students are unmarried, they are a prime audience for this site. It is important to understand and discuss the value of marriage at this age so that young people can enter into healthier marriages.

Misunderstandings about marriage are prevalent in society, so it is imperative that young adults understand the Church's teaching on what marriage is and how to make it work. Please assist the USCCB as they attempt to reach college students through this important campaign!

Some suggestions for promoting the campaign on your campus include:

- Sunday Mass focused on marriage, (homily on marriage, mention the website; offer intentions for those called to marriage; distribute bookmarks after Mass; etc.)
- Link to the *For Your Marriage* website from your website
- *For Your Marriage* poster in the campus ministry window. (Possible graphics attached.)
- Set up a table in the student center with information about marriage and the website.

- Have a weekly bible study/women's group/ men's group/chastity group, etc. discuss marriage and the website at a meeting.

If you would like to order the *For Your Marriage* bookmarks or would like more information about the campaign, please contact Annalee Moyer at amoyer@uscgb.org or 202-541-3044.

Thank you for your assistance on the For Your Marriage Campaign!

[Back to Top](#)

Making the Difference Campaign: Attracting College Grads to Federal Service

The Partnership for Public Service has launched a nation-wide public education campaign – *Making the Difference*, to persuade talented young people to enter federal service. The campaign kicks off on hundreds of college and university campuses, nationwide already signed up to spread the news of public service opportunities among their students.

The *Making the Difference* campaign carries an important message to students about government service: It's not just making a living, it's making the difference!

“There is no better place to work on critical issues that affect our country on a grand scale than the federal government, said Max Stier, Partnership for Public Service President. “If you care about fighting poverty, securing our homeland, protecting the environment or any other issue of national importance, the federal government provides hundreds of job opportunities where you can make a difference.”

The *Making the Difference* campaign is the culmination of two years of research the Partnership gleaned during the *Call to Serve Recruitment Initiative* – a Congressionally-funded project with the Office of Personnel Management to identify cost-effective and sustainable ways to promote federal service on campuses.

At the campaign launch, the Partnership released its final project report: *Making the Difference: A Blueprint for Matching University Students with Federal Opportunities*, that outlines what Congress, federal agencies and campuses can do to better recruit the next generation of federal government leaders.

Key findings of the report include:

- The more students know about federal service, the more they like it. On average 60 percent of students surveyed said information provided about federal opportunities made them more interested in pursuing federal careers.
- It is possible to create cost-effective and sustainable federal recruiting efforts that will have an impact on college campuses. Many of the most impactful activities – emails and campus visits from federal employees – have modest to negligible costs.
- Tech plus touch is a good one-two punch. While emails are a memorable and inexpensive way to raise awareness among students, human interaction is an invaluable tool for driving action.

- Inspiration is only part of the equation. Process matters, too. Despite increases in interest, more efforts such as streamlining the federal application process are needed if agencies expect to bring students on board.

As part of the campaign launch, more than 600 universities across the country have received *Making the Difference* materials to help them deliver the public service message to students. Resources include: a Web site -- makingthedifference.org featuring an interactive internship directory; the *Red, White and Blue Library* of guide books on topics ranging from student loan repayment to navigating the security clearance process; monthly “hot job” and “cool internship” listings; workshops for students and university career services staff and more.

Young federal workers already making their mark at federal agencies are featured in campaign profiles and a new *Annenberg Speakers Bureau* brings others in to talk directly with students on campuses about federal service careers.

In addition, the Partnership for Public Service is providing \$3,000 grants to help colleges and universities implement the *Making the Difference* campaign and will connect grantees to university mentors that have already launched the campaign on their campuses with proven results. The five pilot campuses for the *Call to Serve Initiative* are Clark Atlanta University, George Washington University, Louisiana State University, Ohio State University, and Stanford University.

A new law signed in September will forgive federal employee’s student loans after 10 years of service; Additional benefits the federal government provides employees include:

- Recruitment bonuses, retention incentives, relocation incentives and graduate school scholarships. And, student loan repayments -- up to \$10,000 per year for a total of \$60,000 in exchange for at least 3 years of service.
- Jobs for every interest and skill, with more than 2,000 separate job categories at 15 cabinet-level agencies, 20 large and 80 small agencies.
- Jobs available all over the world. About 86 percent of federal jobs are located outside of Washington, D.C. and more than 50,000 are stationed abroad. Areas with the highest numbers of federal workers include Norfolk-Virginia Beach-Newport News, Baltimore, Philadelphia, Atlanta, San Diego, New York City, Chicago, Salt Lake City, Oklahoma City and Los Angeles.
- The federal government values diversity. About 17.6 percent of all workers are African-American, 7.6 percent are Hispanic, 5.2 percent are Asian/Pacific Islanders and 1.9 percent are Native American.

“The opportunities for young people to make a difference and have a good quality of life are there,” said Stier. “The *Making the Difference* campaign will give students the chance to seize them.”

[Back to Top](#)

Book Reviews

Stepping Out of the Brain Drain:

Applying Catholic Social Teaching in a New Era of Migration

Authors: Michele R. Pistone and John J. Hoeffner

Published by: Lexington Books, 2007

Reviewer: Marisa Cianciarulo, Assistant Professor, Chapman University School of Law

Stepping Out of the Brain Drain is an important book. First, as we enter another election season in which immigration is high on the political agenda, *Stepping Out of the Brain Drain* is a much-needed primer explaining how migration issues are viewed by Catholic social teaching. The first eight chapters – roughly half the book – review the history of Catholic social teaching, discuss some of its most important documents, elucidate the teaching’s fundamental principles, and demonstrate how those principles have been applied to migration. In all this, and in detailing the teaching’s different approaches to migration by refugees, by the poor, and by skilled and educated persons, these eight chapters are uniformly informative and well-researched.

As impressive as the early chapters are, they are not the reason that knowledgeable readers, such as Donald Kerwin, executive director of the Catholic Legal Immigration Network, regard the book as “ground-breaking.” Rather, that characterization is attributable to the book’s second half, which further explores and then challenges the teaching’s position on the migration of skilled migrants from developing to developed countries. In contrast to the teaching’s openness to migration by refugees and economic migrants, Catholic social teaching has since the 1960s been quite critical of skilled migrants’ decisions to migrate, as well as policies in receiving countries that permit such migration (pp. 65-66).

Pistone and Hoeffner argue that, when first articulated some forty-plus years ago, the traditional opposition to skilled migration was an understandable application of the principles of Catholic social teaching (p. 93), but that the world today is different in crucial ways. In particular, the authors persuasively contend that the emergence of new communications technologies, cheaper means of travel, and a more integrated global economy enable skilled migrants, among others, to fulfill more easily and more often the duty Catholic social teaching imposes to contribute to one’s homeland (pp. 115-174). These developments undermine the teaching’s traditional position, the authors assert, as do other developments within Catholic social teaching itself, such as John Paul II’s stress on the right of economic initiative (pp. 178-181).

An appropriately revised Catholic social teaching policy on skilled migration, the authors conclude, should not encourage skilled migration, but should not disfavor it, either (p. 215). Instead of decrying the phenomenon, the lengthiest chapter in the book (ch. 17) suggests, Catholic social teaching should try to utilize it to bring about the *world* development that is the only true solution to the “problem” of migration. Following this suggestion, a number of concrete proposals fill out the authors’ well-considered conception of what Catholic social teaching should do (pp. 192-212).

Finally, as the authors point out (p. 186), the encyclical *Sollicitudo Rei Socialis* states that “the unceasing flow of the events which are the setting of the life of people and society” make the social teaching subject to change. *Stepping Out of the Brain Drain* is important not only because it offers a timely summary of the Catholic teaching on migration and a persuasive challenge to one aspect of that teaching, but also because it offers a model for how lay persons can effectively help the social teaching remain sensitive to the “signs of the times” as events unfold. The book

abundantly evidences its authors' great respect for Catholic social teaching, as well as their great understanding of it and the context in which existing policy developed. Upon this foundation, their challenge to Catholic social teaching seems less a challenge than an affirmation of the teaching's deepest principles.

The Dissenting Tradition in American Education.

Authors: James C. Carper & Thomas C. Hunt

Published by: Peter Lang Publishing, Inc., 2007

Reviewer: Anthony J. Dosen, C.M., Ph.D.

In this volume, Carper and Hunt explore the history of religious dissent of public education from the nineteenth century through the early years of the twenty-first century; from Catholic dissent of a pan-protestant common school system to Protestant Christian dissent of an increasingly secular educational system that is antagonistic to the Protestant evangelical belief system.

The first half of the book deals with the Catholic struggle with the common schools during the course of the nineteenth century. Chief among these issues were struggles around offensive curriculum choices and legislative attempts at closing down private schools to maintain the common school hegemony. Catholics struggled with a pan-Protestant common school system that viewed itself as "neutral." Unfortunately, the very qualities that the school boards pointed to as neutral were the qualities (use of the *King James Bible* and bible-reading with no "official commentary" by Church officials) that made the common schools religiosity unacceptable to the Catholic community. The text describes the ratification of the "Bennett Law" in Wisconsin and its potential impact on forcing the conformity of Catholic and Lutheran education to the common schools or alternatively, their demise.

The second half of the book deals with the Protestant experience with the common school system. This section is based upon the work of three nineteenth century Presbyterian scholars that called into question the state's primacy in providing education for children and youth. The remaining chapters describe the developments of the Christian Day School and the home-school movements and the problems that proponents of both movements have encountered in their dissident schools.

The narrative makes four points: (1) "education is not, and indeed cannot be, value-free" (267); (2) "though conflicts about the orthodoxy of public education can sometimes be resolved, deeply held matters about 'first order' matters...usually are not subject to compromise" (268); (3) the state has not always been accepting of alternative educational institutions and the dissenting subcultures they embody" (268); and (4) while "dissenting educational institutions and families have achieved a significant degree of freedom to teach their 'orthodoxy,' the price of liberty of conscience remains high" (269). In other words, a dissenting family may teach, but they must pay the costs of this teaching as well as maintain the common school system that they found offensive.

Carper and Hunt certainly made their points. They clearly describe the trials and travails individual educators of conscience encountered as they built alternative schools. The reviewer was drawn into the particular stories of the small Christian schools and the home schooling

movement. Whether or not one supports the schools of these dissenting traditions, one cannot help but be impressed with the fortitude and strength of will that these leaders demonstrated. Most importantly, the text reminds readers that the arrogance of those in positions of hegemony can so easily dismiss the legitimate concerns of dissidents. Certainly, this is a cautionary tale for our own day.

[Back to Top](#)

Job Search through the Web

The following additional websites provide a job-search database for those interested in Catholic higher education:

Association of Graduate Schools in Catholic Colleges and Universities

<http://www.grad.nd.edu/agsccu/>

Association of Jesuit Colleges and Universities

<http://office.ajcunet.edu/jobbank/homepage.htm>.

National Catholic Educational Association

<http://ncea.catholic.org/cgi-bin/classifieds/classifieds.cgi?db=employment&website>

[Back to Top](#)

Information for Job Postings on ACCU Web Site

Please submit inquiries to [Lucy Coles](#), Project Associate. The new Employment Switchboard will enable users to both post their own ads and make revisions; and view all of the current postings by position. The Employment Switchboard will be ready and activated at the beginning of 2008. Thank you for your patience.

[Back to Top](#)

USCCB Assistant Director for Higher Education

The position of Assistant Director for Higher Education is open at the United States Conference of Catholic Bishops. This person will assume many of the responsibilities previously held by Dr. Michael Galligan-Stierle, now at ACCU. Reporting to Marie A. Powell, Executive Director of the Office of Catholic Education, the appointee will be the primary staff person for the Committee on Education regarding Catholic higher education, campus ministry, college student groups, and implementation of *Ex corde Ecclesiae*. Given the importance of this position to Catholic colleges and universities, please refer qualified candidates to the job posting listed on our Job Bank at this address: <http://www.accunet.org/display.asp?Category=13&page=1> .

[Back to Top](#)

Catholic News Service Internship

Catholic News Service (CNS), a Washington-based daily international news service for Catholic and other publications in the U.S., Canada and 60 other countries, is taking applications for its

summer internships. Internship period is from about mid-May to early August; start and end dates are flexible, depending upon applicant's availability. Minimum qualifications: reporting and interviewing experience; knowledge of AP stylebook; and ability to multitask and meet deadlines. Knowledge about the Catholic Church and interest in religion news helpful, but not required. Typical duties include covering press conferences and Capitol Hill briefings, doing phone interviews and writing breaking news and feature stories. Main focus will be national news, but will help out occasionally on international desk and photo desk, in library/archives and with weekly and biweekly publications CNS produces. Opportunities to use Spanish skills. Some evening/weekend assignments. Pay is \$12-plus an hour. No housing provided but every effort is made to help interns find suitable housing. For application information and deadline, contact Julie Asher at 202-541-3266; via e-mail to jasher@catholicnews.com; or write to her at: CNS, 3211 Fourth St. NE, Washington DC 20017-1100. Web site is www.catholicnews.com

[Back to Top](#)

Subscriptions & Submissions

Update is a FREE quarterly newsletter of the ACCU with an international distribution to over 2000 electronic subscribers. Issues are published in the winter, spring, summer, and fall. Individuals may receive an automatic electronic notification of each new issue by subscribing to this FREE publication at <http://www.accunet.org/subscribe> .

Campus offices of public relations are encouraged to submit news items directly to the editor at mgs@accunet.org .

[Back to Top](#)