

Journal of Catholic Higher Education

Association of Catholic Colleges and Universities
One Dupont Circle, NW, Suite 650
Washington, DC 20036

The *Journal of Catholic Higher Education* is currently **accepting articles** for two upcoming issues and seeking to expand its cohort of **peer reviewers**. To submit articles please visit: <http://jche.msubmit.net/cgi-bin/main.plex>

Call for Articles

-General Topics-

Articles for this issue will be considered from an array of subject areas. We are always interested in articles based on original empirical research or articles grounded in theory- and/or philosophy-based analysis. We welcome articles related to Catholic higher education on such issues as institutional research in Catholic higher education, policy changes, academic affairs, or social justice.

Article Submission Deadline: January 30, 2010

Please see reverse for article submission guidelines

Call for Peer Reviewers

We are also looking for peer reviewers to assist in the blind peer-review selection process.

Peer reviewers should have knowledge and expertise in Catholic higher education. They should be tenured professors or bring significant practical and/or scholarly accomplishments. Reviewers will be contacted no more than twice per year to review a particular article and have the opportunity to pass on review requests. If interested in becoming a **peer reviewer**, please email Michael Galligan-Stierle: mgs@accunet.org

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- Manuscript Submission Guidelines-

Also found on our website: <http://www.accunet.org/i4a/pages/index.cfm?pageid=3387>

The *Journal of Catholic Higher Education* is the peer-reviewed, interdisciplinary, semi-annual journal of the Association of Catholic Colleges and Universities. It is the only international journal dedicated solely to the distribution of scholarly work and commentary with a focus on contemporary Catholic higher education in the United States and around the world.

Articles appearing in the *Journal* ordinarily are submitted by authors (individual and multiple authors welcome) and proceed through a blind peer-review selection process. Occasionally, an article is reprinted with author permission or the text of a speech is published because of its significance to the field. ACCU seeks original compositions that exhibit high scholarly quality. They should contain a thesis, argument, case study, historical account, theological application, philosophical contribution, or other form of expert analysis. Articles presented to the journal may be submitted simultaneously to other publications provided notice is given to ACCU.

We strongly encourage prospective authors to acquaint themselves with recent issues of *Current Issues in Catholic Higher Education* to get a sense of the style and format of the *Journal*. Published manuscripts represent a wide range of interests such as: the role of Catholic higher education, Catholic identity, higher education policy changes, and social justice. No worthy topic related to Catholic higher education is beyond the scope of the journal.

When submitting manuscripts, please use this checklist to match your submission with our editorial guidelines:

- ✓ Microsoft Word document, 12-point Times New Roman font
- ✓ Double spaced
- ✓ Chicago citation style
- ✓ Footnotes not endnotes
- ✓ 4500 – 6000 words in length
- ✓ 100-150 word abstract
- ✓ 100 word author biography
- ✓ Do not self-identify in the text or references¹

¹ Each manuscript will proceed through a **blind peer-review process** unless the article is not relevant to the journal's mission or patently does not meet scholarly standards. To ensure an anonymous review, please submit manuscripts without references to self as author or to author's institution in the text or references. Any other obvious self-identification information should not be in the text of the manuscript. The editorial board will notify authors of the peer review decision in writing, along with any recommended changes necessary for publication in the Journal.