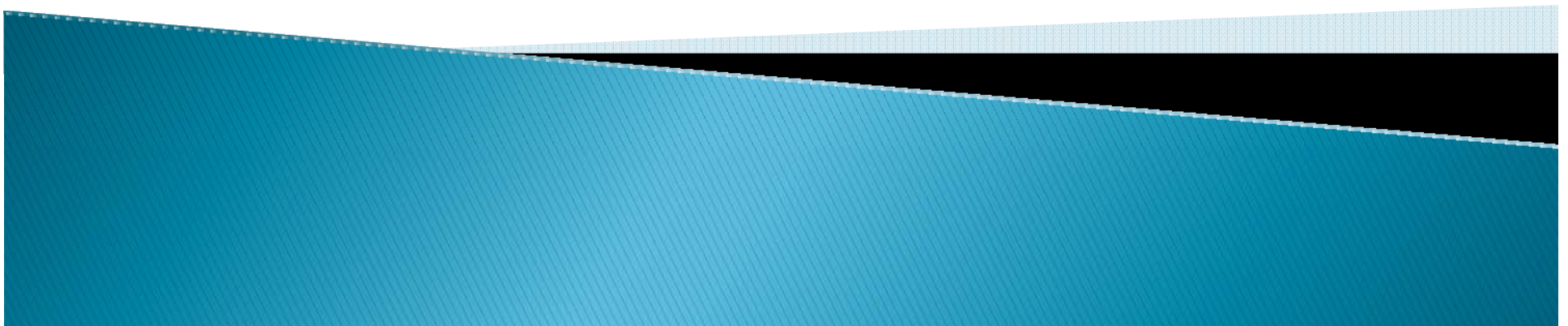


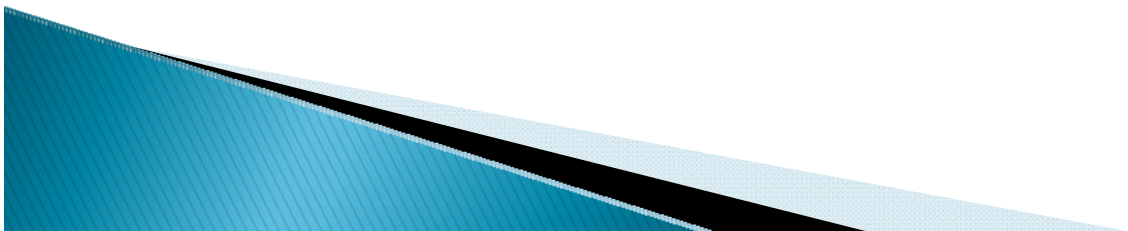
**Principles of Good Practice For Student Affairs
at Catholic Colleges and Universities**

ACCU Annual Meeting
2010



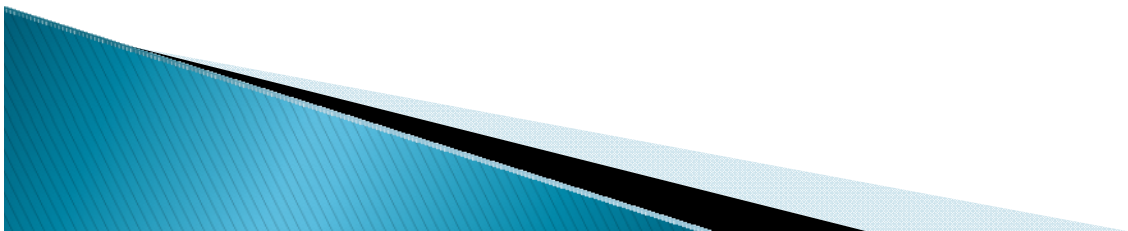
Principles of Good Practice For Student Affairs at Catholic Colleges and Universities

- ▶ Sponsored jointly by ACCU, ASACCU, and JASPA;
- ▶ Peer-generated document;
- ▶ Published in 2007 after two-year consultation;
- ▶ 9000+ copies distributed in U.S. and Canada;
- ▶ Focused on student affairs and student life, but based in a holistic educational philosophy;
- ▶ Relevant to academics and mission educators as well...can't be fully implemented without collaboration.



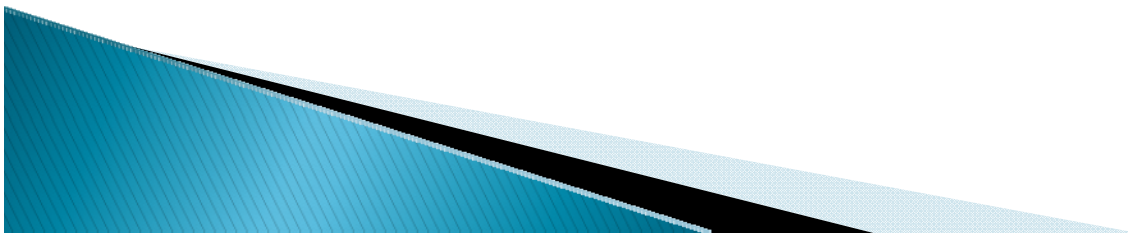
Principles of Good Practice For Student Affairs at Catholic Colleges and Universities

- ▶ “...the purpose of the document is, ‘to provide a framework for reflection and conversation, planning, staff development, and assessment for student affairs professionals who work at Catholic colleges and universities.’”
- ▶ Balances specific ideals and expectations and the diversity of Catholic institutions.



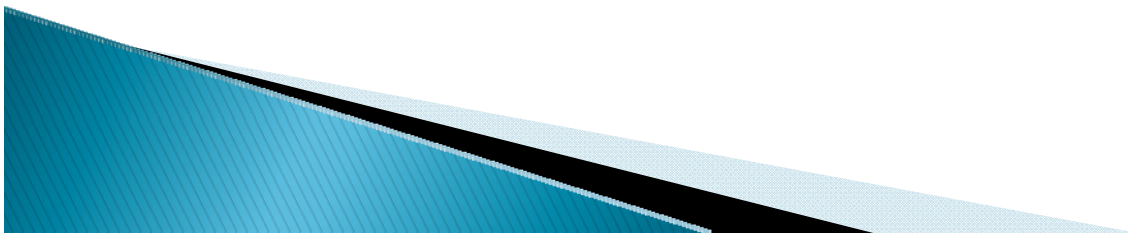
2010 SSAO Research

- ▶ The percentages are based upon preliminary analysis of 85 responses to the survey (47%).
- ▶ Percentages replying “moderately” or “significantly” to how HAVE the *Principles* been used on their campuses:
 - Discussion: 76.45%
 - Planning: 50.8%
 - Staff development: 57.15%
 - Assessment: 32.7%



2010 SSAO Research

- ▶ How some campuses are utilizing the *Principles*:
 - Discussed the document at student affairs staff meetings
 - Discussed the document at student affairs staff retreats
 - Developed their own document based upon the *Principles*
 - Used in developing learning outcome goals and in mission statement development and review
 - Document shared with job candidates



Assessing the Principles

- ▶ Second edition with “diagnostic queries” coming next year (2011)
- ▶ Four basic queries:
 1. What does this Principle mean for the institution?
 2. How do you apply this principle through programs, policies, and practices?
 3. What evidence tells you that your efforts are effective?
 4. What will you do with the information you have gathered about effectiveness?

